

AS PART OF BOOK WEEK, TODAY WE WALKED TO MITTAGONG LIBRARY. VISITING LOCAL PLACES OF INTEREST SUPPORTS CHILDREN'S CONNECTION AND SENSE OF BELONGING WITHIN THEIR COMMUNITY (OUTCOME 2). WE DISCUSSED ROAD SAFETY AND THE SHOPS WE COULD SEE (FIRE STATION, PAPER SHOP, BAKERY, DENTIST AND BANK); AS WELL AS POINTING OUT TRUCKS, BAG-PIPERS OVER NEAR THE CHURCH, THE BLOSSOM TREES LIKE WE PAINTED AT PRESCHOOL & THE CASTLE HOUSE.

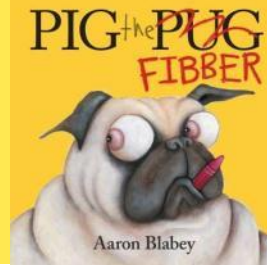
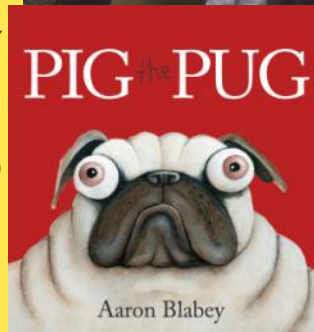
GOING ON AN EXCURSION THAT EXPOSES THE CHILDREN TO REAL LIFE SITUATIONS SUPPORTS CHILDREN'S UNDERSTANDING THROUGH CONCRETE LEARNING. CONCRETE LEARNING ALLOWS CHILDREN TO PROCESS INFORMATION THROUGH ALL OF THEIR SENSES, RESULTING IN A GREATER CHANCE OF EMBEDDING LEARNING.

WHEN WE ARRIVED AT THE LIBRARY THE CHILDREN WERE REMINDED TO BE QUIET AS THERE WERE OTHER PEOPLE IN THE LIBRARY READING & USING THE COMPUTER. ONCE INSIDE, THE LIBRARIAN READ THREE STORIES, "PIG THE PUG", "PIG THE FIBBER" & "NONI THE PONY GOES TO THE BEACH".

WE THEN PLAYED A GUESSING COMPETITION ABOUT DIFFERENT BREEDS OF DOGS & MATCHING THEM TO THEIR PUPPIES. AFTER THIS, THE CHILDREN WERE GROUPED INTO THREE GROUPS TO COMPLETE PUZZLES OF THE FRONT COVER PICTURES OF THE BOOK WEEK NOMINATED BOOKS.

THE CHILDREN THEN HAD SOME FREE TIME TO CHOOSE BOOKS FROM THE SHELVES TO LOOK THROUGH. STAFF & HELPING PARENTS READ SOME OF THE BOOKS TO THE CHILDREN. AT THE END, WE PACKED AWAY THE BOOKS & WE CHOSE SOME BOOKS TO CARRY TO THE LIBRARIAN AT THE COUNTER SO THAT WE COULD BORROW THEM FOR PRESCHOOL.

SPECIAL THANKS TO SALLY FROM THE TOP ROOM & OUR PARENT HELPER, CATHY BROOKS-LLOYD FOR COMING ALONG TO THE LIBRARY WITH US!



Engaging with a wide range of texts and gaining meaning from these texts helps children take on the role of literacy users (Outcome 5).

Next week we will set up a dramatic play library at Preschool: complete with book displays, library cards, scanners, book bags & laminated stimulus photos of our library excursion to prompt memories of our experience & co-constructing of this learning (Outcome 4).

Extract from Program Journal
Term 3 Week 8
Documented by Pauline

Library Excursion 4th September



Our Walk to the Library



Our Library Experience



More Book Exploring